

# Practical Lesson Writing Guide

Innovative Curriculum Resources Project 2020

Authors \_\_\_\_\_

Date and  
Location \_\_\_\_\_

<i>Box 1</i>	What is the topic or title of the lesson?
<i>Box 2</i>	What do you want the students to learn about this topic?
<i>Box 3</i>	Why do you think they need to know it (life skills, careers, etc)?
<i>Box 4</i>	What Educational Standards are addressed?
<i>Box 5</i>	Five years after graduation, what should they still know about this topic? How might they be using this knowledge/skill set?
<i>Box 6</i>	<b>5. Evaluate:</b> (___ minutes) What do we need to see to be convinced that they know it? Be sure to assess every objective and/or standard. Refer to Boxes 2, 3, and 4.
<i>Box 7</i>	What class(s) or discipline(s) would be the most likely to do this lesson?
<i>Box 8</i>	What grade level do you feel would be most appropriate?

<i>Box 9</i>	<b>1. Engage:</b> (___ minutes) How will students get interested and excited about learning this material? Refer to <i>Box 3</i> .
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<i>Box 10</i>	<b>2. Explore:</b> (___ minutes) What activities can be completed so that they experience and/or discover the material we want them to learn? Refer to <i>Boxes 2-6</i> .
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**Box 11 3. Explain:** (\_\_\_minutes)

What questions can students answer if they are beginning to understand this material? Refer to *Boxes 2-6 and 10.*

**Box 12 4. Elaborate/Extend:** (\_\_\_minutes)

What situation/activity/process can we set up so that students can build on their new knowledge to learn more or apply this knowledge in the “real world” or in other classes? Refer to *Boxes 3, 5, and 6.*

**Box 13 Differentiation:**

How might this lesson be adapted to varying abilities? Refer to *Boxes 7 and 8.*

**Box 14 Essential Employability Skills:**

Indicate the skills demonstrated or necessary to do this lesson. Write a short explanation identifying where and how they are addressed. Refer to *Boxes 9-12.*

Category	Skill	Where and How it is addressed/experienced
<b>Personal Ethic:</b>	Integrity	
	Respect	
	Perseverance	
	Positive attitude	
<b>Work Ethic:</b>	Dependability	
	Professionalism	
<b>Communication:</b>	Active Listening	
	Clear Communication	
<b>Teamwork:</b>	Critical Thinking	

	Effective and Cooperative Work	
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**Box 15 Time Required:**

Approximately how much class time will be required to complete this lesson? Add up *Boxes 6 and 9-12*.

**Box 16 Resources Needed:**

What tools, materials, documents, etc. are needed to teach this lesson? Refer to *Boxes 6, 9, 10, and 12*.

**Box 17 Lesson Overview:**

Look back over the lesson you have written. How would you describe this lesson to teachers and students in 1 short paragraph? Refer to *Boxes 1-16*